**Timeline Presentation**

For this activity the student will go away and research one of the following incidents from trade union history. Tutors may have additional subjects that they wish to use. It will be a timed activity so they must ensure they have sufficient material to cover the 5 minutes but no more. They should not read word for word off their notes (that is not a presentation) but ideally should look towards their fellow students. It is acceptable to have a question and answer session to complete the 5 minutes if necessary.

Why are they doing it they may ask? It is so that they are able to research material from a number of sources, pool that information and then be able to present to a given audience ie a branch meeting or relaying the discussions arising from a meeting with management to the members. It is not easy and some may struggle but the tutor should encourage the student and support with their own knowledge.

They should use a number of sources to acquire the information and not just Wikipedia!!! Suggested sites include the following,

[www.historic-uk.com/HistoryUK/HistoryofEngland](http://www.historic-uk.com/HistoryUK/HistoryofEngland)

[www.tuc.org.uk/about-tuc/union-history](http://www.tuc.org.uk/about-tuc/union-history)

[www.historytoday.com](http://www.historytoday.com)

<http://spartacus-educational.com/IRowen.htm>

[www.britannica.com](http://www.britannica.com)

[www.historyguide.org](http://www.historyguide.org)

[www.bbc.co.uk/history](http://www.bbc.co.uk/history)

<http://news.bbc.co.uk/onthisday>

[www.youtube.com](http://www.youtube.com)

[www.historyextra.com](http://www.historyextra.com)

[www.unionhistory](http://www.unionhistory)

This list is not exhaustive but gives the students a starting point. They can also use books and magazine articles to support their presentation. It is suggested that they do **NOT** produce a PowerPoint as they only have 5 minutes, and it is not feasible in that time.