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|  | 09:30 | 10:45 | 11:00 | 12:15 | 13:00 | 14:45 | 15:00 | 16:30 |
| Day One | Course PaperworkCourse Ground Rules, Development PlanIntroductions(Activity 1) | Break | Understanding Employment Rights(Activity 2) | Lunch | Introduction to Student organised and led meetings(Activity 5) | Break | Union-Employer relations: Power and Influence(Activity 3) | Wash up/close  |
| Day Two | Unite Politics(Activity 4) | Break | Organising Differently(Activity 6) | Lunch | Student organised and led meetings(Activity 12) | Break | Introduction to Workplace Project(Activity 36 & Appendix) | Wash up/ Close  |
| Day Three | European and Global Context(Activity 7) | Break | Workplace Rights(Activity 8) | Lunch | Learn With Unite: Our Lifelong Learning Vision(Activity 9) | Break | The Employment Contract(Activity 10) | Wash up/ Close  |
| Day Four | Employment Law and the Workplace(Activity 11) | Break | Employment Law – What is it for?(Activity 13) | Lunch | Employment Law Reform(Activity 14) | Break | Employment Law Reform (Contd.)(Activity 14) | Wash up/close |
| Day Five | Employment Law Case Studies(Activity 15) | Break | Understanding and Using Collective Bargaining Systems(Activity 16) | Lunch | Student organised and led meetings(Activity 19) | Break | Agreements(Activity 17) | Wash up/ close  |
| Day Six | The Case for Collective Agreements(Activity 18) | Break | The Case for Collective Agreements (Contd.)(Activity 18) | Lunch | Planning for Getting an Agreement(Activity 20) | Break | Planning for Getting an Agreement (Contd.)(Activity 20) | Wash up/ close |
|  | 09:30 | 10:45 | 11:00 | 12:15 | 13:00 | 14:45 | 15:00 | 16:30 |
| Day Seven | Workplace Rights – Rights to Information(Activity 21) | Break | Ending the Employment Relationship(Activity 22) | Lunch | Student organised and led meetings(Activity 26) | Break | Settlement Agreements & Dismissal(Activity 23) | Wash up/ close |
| Day Eight | Understanding TUPE(Activity 24) | Break | Responding to the Unforeseen(Activity 25) | Lunch | Redundancy Rights(Activity 27) | Break | Redundancy Process(Activity 28) | Wash up/ close |
| Day Nine | Communication with Members(Activity 29) | Break | Redundancy Appeals(Activity 31) | Lunch | Student organised and led meetings(Activity 30) | Break | Considering Industrial Action(Activity 32) | Wash up/ close |
| Day Ten | Visit to Employment Tribunal(Activity 34) |
| Day Eleven | ET’s Practicalities - Debrief of Day10(Activity 34) | Break | ACAS & Employment Tribunals(Activity 33) | Lunch | Student organised and led meetings(Activity 35) | Break | Discussion re Student Development Plans | Wash up/ close |
| Day Twelve | Project Presentations(Activity 36 & Appendix) | Break | Project Presentations(Activity 36 & Appendix) | Lunch | Project Presentations(Activity 36 & Appendix) | Break | Course Evaluation | Wash up/ close |